**Child Safeguarding Risk Assessment**

**(of any potential harm)**

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| **List of School Activities** | **Risk Level** | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Training of school personnel in Child Protection matters | High | Harm not recognised or reported promptly  | Child Safeguarding Statement & DES procedures made available to all staffDLP& DDLP to attend PDST face to face trainingAll Staff to view Túsla training module & any other online training offered by PDSTBOM records all records of staff and board training |
| One to one teaching | Med | Harm by school personnel | School has policy in place for one to one teaching and a statement on procedures for use of the sensory /gross motor room on a 1:1 basisGlass in windowParents are informed and written consent for 1:1 teaching as part of the IEP  |
| Care of Children with special needs, including intimate care needs | High | Harm by school personnel  | Policy on intimate care/toileting  |
| Toilet areas | High | Inappropriate behaviour | supervision policyToileting accidents procedures |
| Curricular Provision in respect of SPHE, RSE, Stay safe. | Med | Non-teaching of same | School implements SPHE, RSE, Stay Safe in full |
| LGBT Children/Pupils perceived to be LGBT | Low | Bullying | Anti-Bullying PolicyCode of Behaviour |
| Daily arrival and dismissal of pupils | Med | Harm from older pupils, unknown adults on the playground | Supervision policy |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Managing of challenging behaviour amongst pupils, including appropriate use of restraint | High | Injury to pupils and staff | Restraint PolicyHealth & Safety PolicyCode Of BehaviourPositive handling policy |
| Use of external personnel to supplement curriculum –sports coaches etc | Med | Harm to pupils  | Policy & ProceduresAll external coaches will be vettedClass Teacher will be present with external coaches  |
| Students participating in work experience | Low | Harm by student  | Work experience PolicyChild Safeguarding Statement.Students are vetted  |
| Recreation breaks for pupils  | High | Harm by student | Supervision policy |
| Homework club | Low | Harm to pupils | Vetting Health and Safety StatementSCP child protection policy |
| School transport arrangements including use of bus escorts | Low | Harm to pupils | Vetting  |
| Prevention and dealing with bullying amongst pupils | Med | Harm to pupils  | Anti bullying policy Anti -Bullying on the agenda of each staff meeting |
| Swimming  | High | Harm to pupilsHarm by student | Swimming policy  |
| Data Protection  | Med  | Harm to pupils | Data protection policy (to be developed 2018) |
| Storage or publication of photos of children | Low | Harm to pupils | Written parental permission to take photos of children is obtained by the school at the beginning of the school year • Class teachers are made aware of any children in his or her class who do not have permission to be in school photos • Photos taken by staff are removed from personal devices and uploaded to the school network.  |
| Lack of healthy lunch or insufficient lunch | Low | Harm to pupils | If a child is regularly provided with insufficient lunch the class teacher discusses it with the parents in the first instance. • If a child regularly has no lunch or insufficient lunch and the situation did not improve after speaking with the parents, the class teacher informs the DLP or DDLP. |
| Use of Information and Communication Technology by pupils in school |  | Harm to pupils -Bullying | ICT policyAnti-Bullying PolicyCode of BehaviourAUP policy  Cyberbullying course for parents and pupils  |
| Recruitment of school personnel including -* Teachers
* SNA’s
* Caretaker/Secretary/Cleaners
* Sports coaches
* External Tutors/Guest Speakers
* Volunteers/Parents in school activities
* Visitors/contractors present in school during school hours
* Visitors/contractors present during after school activities
 |  | Harm not recognised or properly or promptly reported | Child Safeguarding Statement & DES procedures made available to all staffStaff to view Tusla training module & any other online training offered by PDSTVetting ProceduresPolicy of Parents / VolunteersPolicy on Visiting Contractors |

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on *[insert date].* It willl be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Chairperson, Board of Management

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Principal/Secretary to the Board of Management